



ECON 465 502

📅 Spring 2025 - College Station / 👤 Hirs Garzon, Jorge

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2025 - College Station	📅 2024-12-23	📅 2025-05-31	60	54	90%

Questions				ECON 465 502 Hirs Garzon, Jorge			
				Avg	StDev	Median	Mode
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?				3.83	0.46	4	4
Scale (1 - 4) 1 = <50% 4 = >90%							
Type: Multi-Choice, Single Answer							
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.				2.98	0.13	3	3
Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.							
Type: Multi-Choice, Single Answer							

Questions

ECON 465 502
Hirs Garzon, Jorge

This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.91

0.29

4

4

Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

Type: Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.81

0.39

4

4

Scale (1 - 4) 1 = Never 4 = Frequently

Type: Multi-Choice, Single Answer

Please rate the organization of this course.

3.89

0.31

4

4

Scale (1 - 4) 1 = Not at all organized 4 = Very well organized

Type: Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

4.64

0.95

5

5

Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable

Type: Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

5.61

0.52

6

6

Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

Type: Multi-Choice, Single Answer

Is this course required?

1.3

0.46

1

1

Scale (1 - 2) 1 = No 2 = Yes

Type: Multi-Choice, Single Answer

Questions

ECON 465 502
Hirs Garzon, Jorge

Expected Grade in this Course	1.13	0.39	1	1
Scale (1 - 8) 1 = A 8 = U Type: Multi-Choice, Single Answer				
The instructor fostered an effective learning environment.	4.87	0.58	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree Type: Instructor Multi-Choice				
The instructor's teaching methods contributed to my learning.	2.98	0.13	3	3
Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot Type: Instructor Multi-Choice				
The instructor encouraged students to take responsibility for their own learning.	2.92	0.26	3	3
Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged Type: Instructor Multi-Choice				

ECON 465 501

📅 Fall 2025 - College Station / 👤 Hirs Garzon, Jorge

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2025 - College Station	📅 2025-08-15	📅 2026-01-17	64	49	 77%

Questions				ECON 465 501 Hirs Garzon, Jorge			
				Avg	StDev	Median	Mode
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?				3.88	0.52	4	4
Scale (1 - 4) 1 = <50% 4 = >90%							
Type: Multi-Choice, Single Answer							
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.				3	--	3	3
Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.							
Type: Multi-Choice, Single Answer							
This course helped me learn concepts or skills as stated in course objectives/outcomes.				3.96	0.2	4	4
Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.							
Type: Multi-Choice, Single Answer							

Questions

ECON 465 501
Hirs Garzon, Jorge

In this course, I engaged in critical thinking and/or problem solving.	3.84	0.37	4	4
Scale (1 - 4) 1 = Never 4 = Frequently Type: Multi-Choice, Single Answer				
Please rate the organization of this course.	3.88	0.33	4	4
Scale (1 - 4) 1 = Not at all organized 4 = Very well organized Type: Multi-Choice, Single Answer				
In this course, I learned to critically evaluate diverse ideas and perspectives.	4.65	0.98	5	5
Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable Type: Multi-Choice, Single Answer				
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).	5.78	0.46	6	6
Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful. Type: Multi-Choice, Single Answer				
Is this course required?	1.33	0.47	1	1
Scale (1 - 2) 1 = No 2 = Yes Type: Multi-Choice, Single Answer				
Expected Grade in this Course	1.02	0.14	1	1
Scale (1 - 8) 1 = A 8 = U Type: Multi-Choice, Single Answer				

Questions

ECON 465 501
Hirs Garzon, Jorge

The instructor fostered an effective learning environment.

4.92

0.27

5

5

Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree

Type: Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

3

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3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.94

0.24

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

ECON 410 200

📅 Summer 2026 - College Station / 👤 Hirs Garzon, Jorge
Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Summer 2026 - College Station	📅 2026-05-12	📅 2026-08-07	30	30	100%

Questions				ECON 410 200 Hirs Garzon, Jorge			
				Avg	StDev	Median	Mode
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?				3.63	0.75	4	4
Scale (1 - 4) 1 = <50% 4 = >90%							
Type: Multi-Choice, Single Answer							
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.				3	--	3	3
Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.							
Type: Multi-Choice, Single Answer							
This course helped me learn concepts or skills as stated in course objectives/outcomes.				3.97	0.18	4	4
Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.							
Type: Multi-Choice, Single Answer							

Questions

ECON 410 200
Hirs Garzon, Jorge

In this course, I engaged in critical thinking and/or problem solving. Scale (1 - 4) 1 = Never 4 = Frequently Type: Multi-Choice, Single Answer	3.8	0.4	4	4
Please rate the organization of this course. Scale (1 - 4) 1 = Not at all organized 4 = Very well organized Type: Multi-Choice, Single Answer	3.97	0.18	4	4
In this course, I learned to critically evaluate diverse ideas and perspectives. Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable Type: Multi-Choice, Single Answer	4.54	0.63	5	5
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions). Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful. Type: Multi-Choice, Single Answer	5.63	0.71	6	6
Is this course required? Scale (1 - 2) 1 = No 2 = Yes Type: Multi-Choice, Single Answer	1.8	0.4	2	2
Expected Grade in this Course Scale (1 - 8) 1 = A 8 = U Type: Multi-Choice, Single Answer	1.13	0.43	1	1

Questions

ECON 410 200
Hirs Garzon, Jorge

The instructor fostered an effective learning environment.

4.97

0.18

5

5

Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree

Type: Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

3

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3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.97

0.18

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

